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# Garden Grove Education Association

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**President: Bridget Holdermann, Electronic Communication AdNotes – Oct 27, 2023  
12912 Brookhurst St, #360, Garden Grove (714) 638-7480 [www.ggea.org](http://www.ggea.org)**

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### **GGEA Mission Statement:**

**GGEA is an association of educators who advocate for the well-being of our membership and the students we serve.**

### **GGEA 2022-2023 Goal:**

**Engage membership through internal organizing to build a stronger union.**



## **NEW EDUCATORS**

See the flyer below for an opportunity to get together for food, beverages, and fellowship.

GGEA Office: 12912 Brookhurst St., Suite 365

When: November 13 at 3:30 p.m.

# This year's falling into place!

As the days grow shorter and the air gets crisper,  
We'd like to gather and share how the school year is going!



Join us for an opportunity to share how the year is going and ask questions about being a new teacher. Beverages and yummy fall food will be served!

Join us: November 13th

Time: 3:30 -5pm

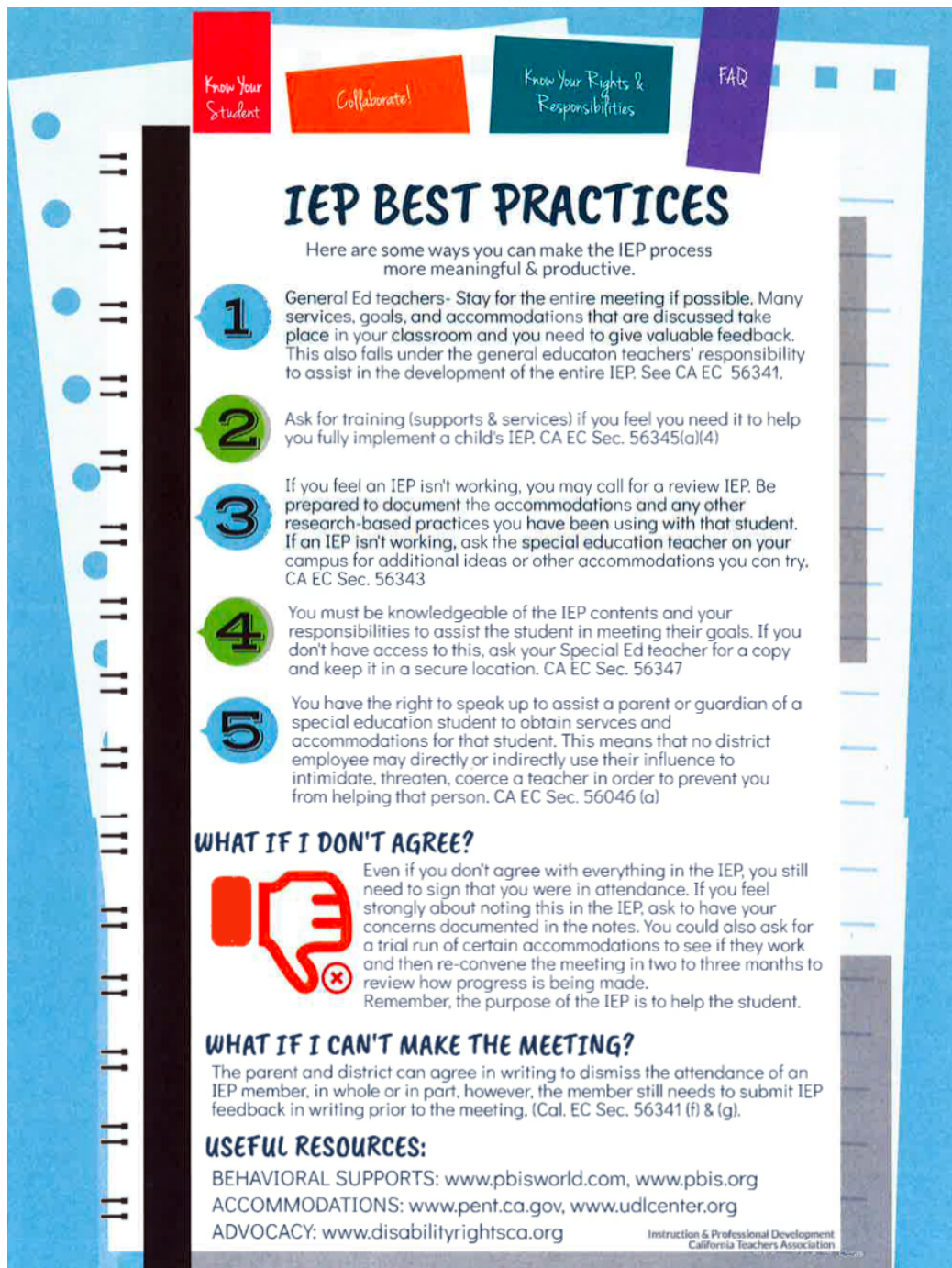
Location: GGEA office

Please RSVP by Nov. 8th

Maida Garcia at [jennyg@ggea.org](mailto:jennyg@ggea.org)

Recently GGEA Executive Director, Paul Kim, sent out some links with useful information for Special Education and General Education Teachers including the flyer below. For a printable version, just click on the flyer. Once again, here is the link to the Special Education Resources Guide provided by CTA: [https://www.cta.org/wp-content/uploads/2022/12/2023Edition\\_SpecialEdResources\\_Handbook\\_IPD.pdf](https://www.cta.org/wp-content/uploads/2022/12/2023Edition_SpecialEdResources_Handbook_IPD.pdf)

Members of the Special Education Committee presented on IEP Best Practices for General Education teachers during our most recent Rep Council meeting. Thank you Kristy Gladysz, Arquilla Howard, and Steven Severance.



The flyer is titled "IEP BEST PRACTICES" and is designed to look like a spiral-bound notebook. At the top, there are four colored tabs: red with "Know Your Student", orange with "Collaborate!", teal with "Know Your Rights & Responsibilities", and purple with "FAD". The main title "IEP BEST PRACTICES" is in large, bold, blue letters. Below the title, a paragraph states: "Here are some ways you can make the IEP process more meaningful & productive." The flyer lists five numbered points, each with a corresponding icon in a circle. Point 1: "General Ed teachers- Stay for the entire meeting if possible. Many services, goals, and accommodations that are discussed take place in your classroom and you need to give valuable feedback. This also falls under the general education teachers' responsibility to assist in the development of the entire IEP. See CA EC 56341." Point 2: "Ask for training (supports & services) if you feel you need it to help you fully implement a child's IEP. CA EC Sec. 56345(a)(4)" Point 3: "If you feel an IEP isn't working, you may call for a review IEP. Be prepared to document the accommodations and any other research-based practices you have been using with that student. If an IEP isn't working, ask the special education teacher on your campus for additional ideas or other accommodations you can try. CA EC Sec. 56343" Point 4: "You must be knowledgeable of the IEP contents and your responsibilities to assist the student in meeting their goals. If you don't have access to this, ask your Special Ed teacher for a copy and keep it in a secure location. CA EC Sec. 56347" Point 5: "You have the right to speak up to assist a parent or guardian of a special education student to obtain services and accommodations for that student. This means that no district employee may directly or indirectly use their influence to intimidate, threaten, coerce a teacher in order to prevent you from helping that person. CA EC Sec. 56046 (a)" Below the list, there is a section titled "WHAT IF I DON'T AGREE?" with a red speech bubble icon containing a red 'X'. The text says: "Even if you don't agree with everything in the IEP, you still need to sign that you were in attendance. If you feel strongly about noting this in the IEP, ask to have your concerns documented in the notes. You could also ask for a trial run of certain accommodations to see if they work and then re-convene the meeting in two to three months to review how progress is being made. Remember, the purpose of the IEP is to help the student." Another section titled "WHAT IF I CAN'T MAKE THE MEETING?" says: "The parent and district can agree in writing to dismiss the attendance of an IEP member, in whole or in part, however, the member still needs to submit IEP feedback in writing prior to the meeting. (Cal. EC Sec. 56341 (f) & (g))." At the bottom, there is a section titled "USEFUL RESOURCES:" with three lines: "BEHAVIORAL SUPPORTS: [www.pbisworld.com](http://www.pbisworld.com), [www.pbis.org](http://www.pbis.org)" "ACCOMMODATIONS: [www.pent.ca.gov](http://www.pent.ca.gov), [www.udcenter.org](http://www.udcenter.org)" "ADVOCACY: [www.disabilityrightscsca.org](http://www.disabilityrightscsca.org)" In the bottom right corner, there is a small logo for "Instruction & Professional Development California Teachers Association".


**Know Your Student**   **Collaborate!**   **Know Your Rights & Responsibilities**   **FAD**

## IEP BEST PRACTICES

Here are some ways you can make the IEP process more meaningful & productive.

- 1** General Ed teachers- Stay for the entire meeting if possible. Many services, goals, and accommodations that are discussed take place in your classroom and you need to give valuable feedback. This also falls under the general education teachers' responsibility to assist in the development of the entire IEP. See CA EC 56341.
- 2** Ask for training (supports & services) if you feel you need it to help you fully implement a child's IEP. CA EC Sec. 56345(a)(4)
- 3** If you feel an IEP isn't working, you may call for a review IEP. Be prepared to document the accommodations and any other research-based practices you have been using with that student. If an IEP isn't working, ask the special education teacher on your campus for additional ideas or other accommodations you can try. CA EC Sec. 56343
- 4** You must be knowledgeable of the IEP contents and your responsibilities to assist the student in meeting their goals. If you don't have access to this, ask your Special Ed teacher for a copy and keep it in a secure location. CA EC Sec. 56347
- 5** You have the right to speak up to assist a parent or guardian of a special education student to obtain services and accommodations for that student. This means that no district employee may directly or indirectly use their influence to intimidate, threaten, coerce a teacher in order to prevent you from helping that person. CA EC Sec. 56046 (a)

### WHAT IF I DON'T AGREE?

 Even if you don't agree with everything in the IEP, you still need to sign that you were in attendance. If you feel strongly about noting this in the IEP, ask to have your concerns documented in the notes. You could also ask for a trial run of certain accommodations to see if they work and then re-convene the meeting in two to three months to review how progress is being made. Remember, the purpose of the IEP is to help the student.

### WHAT IF I CAN'T MAKE THE MEETING?

The parent and district can agree in writing to dismiss the attendance of an IEP member, in whole or in part, however, the member still needs to submit IEP feedback in writing prior to the meeting. (Cal. EC Sec. 56341 (f) & (g)).

### USEFUL RESOURCES:

BEHAVIORAL SUPPORTS: [www.pbisworld.com](http://www.pbisworld.com), [www.pbis.org](http://www.pbis.org)  
ACCOMMODATIONS: [www.pent.ca.gov](http://www.pent.ca.gov), [www.udcenter.org](http://www.udcenter.org)  
ADVOCACY: [www.disabilityrightscsca.org](http://www.disabilityrightscsca.org)

Instruction & Professional Development  
California Teachers Association

## ASSISTANCE LEAGUE OF GARDEN GROVE

At GGEA's October 24 Rep Council meeting Sally Hickman, President of the Assistance League of Garden Grove, spoke to members about Operation School Bell and their upcoming fundraiser, Baskets and Bargains. If you are looking for something to do the weekend before Thanksgiving, I encourage you to check out their fundraiser. All proceeds will benefit Operation School Bell. For more information about the Assistance League of Garden Grove, click on the link:

<https://www.assistanceleaguegardengrove.org>



Transforming Lives • Strengthening Community

# Baskets & Bargains

10932 Trask Avenue, Garden Grove 92843 (714-530-2340)

|          |                   |                         |
|----------|-------------------|-------------------------|
| Friday   | November 17, 2023 | 11:00 a.m. to 3:00 p.m. |
| Saturday | November 18, 2023 | 11:00 a.m. to 3:00 p.m. |
| Sunday   | November 19, 2023 | Noon to 3:00 p.m.       |

## A Holiday Extravaganza



Please join us for this fun free three-day event!  
\*Gift Baskets \*Collectibles \*Holiday Items \*Bake Sale\*

**Vendors and Silent Auction**

Light Refreshments



## Opportunity Drawings

**GRAND PRIZE - \$500 CASH**

**2<sup>ND</sup> PRIZE - \$250 CASH**

**\$1.00 per ticket or 12 for \$10.00**

You can purchase tickets from any League member.

Drawing to be held Sunday, November 19, 2023, at 2:30 p.m.

**WINNERS NEED NOT BE PRESENT TO WIN**

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### OUR MISSION:

Assistance League volunteers transforming the lives of children through community programs.

All proceeds benefit Operation School Bell® and Guardian Scholars



If you haven't applied yet, this is your last chance to do so with no health questions asked. It only takes 5 minutes to protect your paycheck and loved ones. Apply by October 31, 2023: <https://sites.standard.com/cta/gardengrove> or schedule a virtual appointment: <https://calendly.com/d/2j9-g7c-rg4>



**Last Chance to Apply!**

Your special enrollment opportunity is almost over.

Don't miss out!

Apply now:  
[standard.com/cta/gardengrove](https://standard.com/cta/gardengrove)



For costs and further details of the coverage and this enrollment opportunity, including the exclusions, benefit waiting periods, and reductions or limitations and the terms under which the policies may be continued in force, please contact Standard Insurance Company at 800.522.0406. GP190-LTD/S399/CTA.1 GP190-LIFE/S399/CTA.3

**Theresa Vaughn | Voluntary Benefit Consultant CTA Division  
CA License #0D55864**

The Standard  
Standard Insurance Company  
P.O. Box 4744 | Portland, OR 97208  
[CTA Member Benefits](#) | [The Standard Member Service Center](#) |

## **OPTING OUT OF PARENT SQUARE NOTIFICATIONS**

Recently GGEA received a request from members regarding how to opt out of the messages from the District.

Below is the information and link provided by the District: In their account profile, under Notification settings, they can turn off receiving posts via email, text and/or app. They can choose to turn them off from the district but leave them on from their school site if they choose. They can also turn off alerts. They cannot turn off receiving urgent alerts from the district. They would need to unsubscribe to do this which would disable their account.

Here's a help article on notification settings: [Manage Your Notification Settings](#)

## **MESSAGE FROM THE RETIREMENT COMMITTEE**

Whether you are at the beginning, middle, or near the end of your career it's a good idea to attend a retirement workshop. There are several online workshops available in the upcoming year. Click on the link below to sign up for a date. If you are nearing retirement and have not set up an appointment with a CalSTRS planning consultant, then I highly recommend that you do this sooner rather than later.

[RETIREMENT WORKSHOPS 2023-24](#)

## **HUMAN RIGHTS COMMITTEE – IMAD AWARD**

Know a GGEA member who volunteers their time and energy to benefit the school community or the community at large? GGEA wants to recognize our members who go above and beyond to serve students, parents, and/or colleagues. Submission form available on the GGEA Human Rights Committee webpage. A pdf form is also available for download (Click on the flyer below).

[GGEA - Garden Grove Education Association](#)

## **“I Make A Difference” Award**

The Human Rights Committee recognizes GGEA members who make a positive contribution outside of the classroom.

This award is given to members who volunteer their time and energy to benefit the school community or the community at large. This may include involvement in local charities, afterschool tutoring projects, library programs, charity work and other human rights endeavors.

Nominations can be submitted to the GGEA Human Rights Committee via email at [humanrights@ggea.org](mailto:humanrights@ggea.org)

**Nominate someone today!**

Nominations can be submitted by a single member, by a group of members, or by the entire school staff.

Please include the following in your nomination:

- The nominee's full name, school and contact information
- His/her/they specific contribution (please provide details)
- Your name and contact information

Quarterly, the committee will honor an IMAD recipient at a Rep Council meeting and feature him/her in the GGEA Advocate

# 2023-2024

# HUMAN RIGHTS

# AWARDS

## CELEBRATING CHANGE MAKERS

Human Rights Awards are given annually to CTA Chapters, Service Center Councils, and Members in the following categories:

- African American Human Rights Award in Honor of Lois Tinson
- American Indian/Alaska Native Human Rights Award in Honor of Jim Clark
- César E. Chávez "Sí Se Puede" Human Rights Award
- Pacific Asian American Human Rights Award
- Human Rights Award for Women's Advocacy
- Human Rights Award for LGBTQ+ Advocacy in Honor of Nancy Bailey
- CTA Peace and Justice Human Rights Award
- Students with Exceptional Needs Human Rights Award
- CTA Member Human Rights Award
- CTA Service Center Council Award\*
- CTA Chapter Award\*

\*Nominations must be made in the name of the Chapter and/or Service Center Council only

Any active CTA Member, Chapter, Caucus, or Service Center Council may submit nominations. Nominees must be active CTA members. Membership of all individual nominees will be verified by CTA.

Learn more: [cta.org/human-rights-awards](https://cta.org/human-rights-awards)



Questions? Email: [humanrightsdept@cta.org](mailto:humanrightsdept@cta.org)



**Deadline to apply is November 30, 2023**



Human Rights  
Department



# ORANGE SERVICE CENTER COUNCIL

## 2024 HUMAN RIGHTS POSTER CONTEST

Posters will be judged on creativity, originality, appropriateness, spelling, and relationship to the theme(s). Themes should include Black, Indigenous, People of Color (BIPOC), LGBTQ+, Women's Advocacy, and/or People with Disabilities Topics.



**DEADLINE: WEDNESDAY, APRIL 3RD, 2024 @ NOON**

### PLEASE INCLUDE:

Student's Full Name & Grade

CTA Sponsoring Member's Full Name,  
Local Association & Non-Work Email

### SUBMIT ARTWORK TO:

CTA-Orange Service Center Council  
281 N. Rampart, Suite A  
Orange, CA 92868

Must be submitted on 8" x 10" white paper. Original student work only. Winning artwork will not be returned to the student.

### MONETARY PRIZES FOR STUDENTS:

|                   | <u>K-2</u> | <u>3-6</u> | <u>7-8</u> | <u>9-12</u> | <u>Higher Ed</u> |
|-------------------|------------|------------|------------|-------------|------------------|
| First Place       | \$100      | \$100      | \$150      | \$150       | \$150            |
| Second Place      | \$75       | \$75       | \$100      | \$100       | \$100            |
| Third Place       | \$50       | \$50       | \$75       | \$75        | \$75             |
| Honorable Mention | \$25       | \$25       | \$25       | \$25        | \$25             |



# **ORANGE SERVICE CENTER COUNCIL**

## **HUMAN RIGHTS POSTER CONTEST**

**Name:**

**Special Education**

**Teacher (member) Name:**

**Teacher (member) E-mail:**

**Grade:**

**Local Teacher's Association:**

**School:**

**City:**

**Artwork Description (100 words or less):**

**DEADLINE: WEDNESDAY,  
APRIL 3RD, 2024 @ NOON**

**SUBMIT ARTWORK TO:**

CTA-Orange Service Center Council  
281 N. Rampart, Suite A  
Orange, CA 92868

Must be submitted on 8" x 10" white paper. Original student work only. Winning artwork will not be returned to the student.

## OSCC FALL LEADERSHIP CONFERENCE



Register now for our one-day Fall Leadership Conference!

The 2023 Orange Service Center Council presents the annual Fall Leadership Conference on November 4th. This one-day event is packed with elective sessions, panel discussions and networking opportunities designed to assist you in representing your members and supporting their professional and personal growth.

Over **20 sessions** including:

- Energize your Chapter
- Organizing and Leading your Local
- Site Representative Training
- Bargaining Around Social Justice
- Effectively Managing Stress
- Transformation through Community Schools
- And many more!

Join with your colleagues and register now!

Conference Details:

Date: November 4, 2023

Location: Hotel Fera a Doubletree by Hilton - Anaheim/Orange County

[Register Now!](#)

## CTA CONFERENCES

There are several upcoming conferences for the 2023/2024 school year. The GGEA Board of Directors usually approves reimbursement for approximately 3-4 members to attend. However, anyone can attend a conference at their own expense. Registration and information for CTA Conferences can be found on the CTA website at:

<https://www.cta.org/conferences>

# SEND US YOUR ARTICLES!

WE HAVE A NEW GOOGLE FORM FOR ADVOCATE SUBMISSIONS.

*The Advocate is GGEA's monthly newsletter highlighting the fantastic teaching, events, and successes happening across our district.*



SCAN THE QR CODE TO SUBMIT YOUR ARTICLES AND PHOTOS!  
LOOK FOR A LINK IN THE ADNOTES TOO!



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***Together Everyone Achieves More***

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## Contact Information

GGEA President: Bridgett Holdermann

phone: 714-638-7480

fax: 714-638-9167

email: President, Bridgett Holdermann: [president@ggea.org](mailto:president@ggea.org)

Executive Director, Paul Kim: [exec@ggea.org](mailto:exec@ggea.org)

Associate Staff Membership, Susan Kaylor: [membership@ggea.org](mailto:membership@ggea.org)

Associate Staff Reception, Jenny Gonzalez: [jennyq@ggea.org](mailto:jennyq@ggea.org)

website: [www.ggea.org](http://www.ggea.org)

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