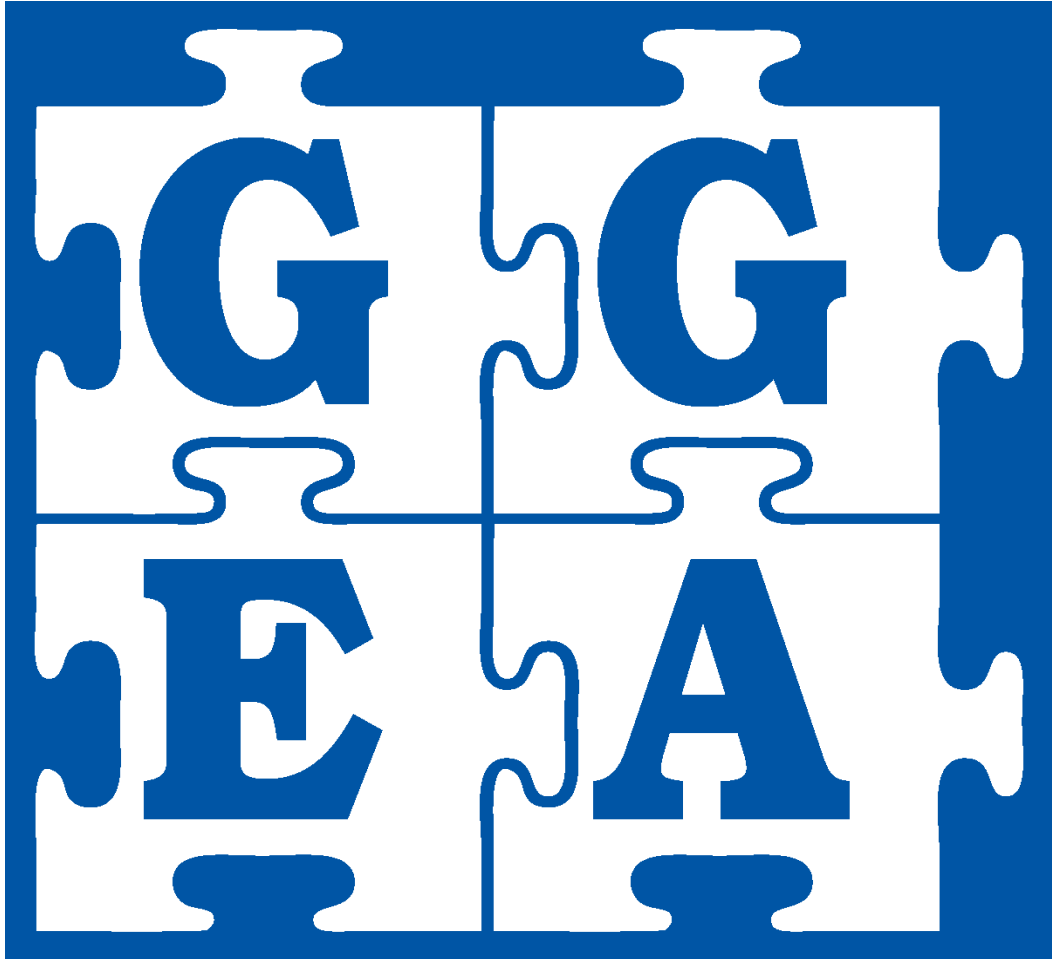


**New Member**



**GARDEN GROVE EDUCATION ASSOCIATION**

12966 Euclid Street, Suite 100

Garden Grove 92840

(714) 638-7480 Fax (714) 638-9167

# **GGEA New Member Welcome Packet**

*This packet is intended to give you a brief overview of GGEA and its benefits. The association works hard to represent its members and assist them as much as possible. Also included are some recommendations on how to protect you in the classroom. Please review at your leisure and contact the office at (714) 638-7480 if you have any questions now or throughout the year.*

## **Table of Contents**

GGEA Mission Statement.....	page 2
GGEA, CTA, & NEA Contact Info.....	page 3
CTA Chart of Program Expenditures.....	page 4
GGEA Structure.....	page 5
GGEA/CTA/NEA In Action.....	page 6-7
Get Involved with GGEA.....	page 8
Frequently Asked Questions.....	page 9
Leaves.....	page 10
Gripe Or Grievance.....	page 11-12
Evaluation Procedures Checklist .....	page 13
What Fosters A Good Observation.....	page 14
Individual Personnel Files.....	page 15
Reporting Suspected Child Abuse.....	page 16
Avoiding Charges Of Sexual Misconduct.....	page 17
What to Do If An Allegation Of Sexual Misconduct Is Made.....	page 18



Garden Grove Education Association

## Mission Statement

**GGEA is an association of  
educators who advocate  
for the well-being of our  
membership and the students  
we serve.**



## **Garden Grove Education Association**

12966 Euclid Street, Suite 100  
Garden Grove, CA 92840  
(714) 638-7480 Fax (714) 638-9167  
[www.ggea.org](http://www.ggea.org)

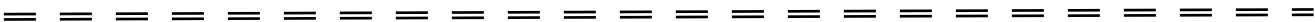
President - Kelly Nolan: [president@ggea.org](mailto:president@ggea.org)  
Executive Director – Paul Kim: [exec@ggea.org](mailto:exec@ggea.org)

### Office Hours

Regular Hours: Monday – Friday 8:00 a.m. – 5:00 p.m.

School Holidays: 9/6, 11/11, 11/22-11/26, 12/20-12/31, 1/17, 2/11,  
2/21, 4/11-4/15, 5/30

Summer Office Hours: Monday – Thursday 8:00 a.m. – 3:00 p.m.



## **California Teachers Association**

1705 Murchison Drive  
Burlingame, CA 94010  
(650) 697-1400  
[www.cta.org](http://www.cta.org)

Office Hours: Monday- Friday 9:00 a.m. – 5:00 p.m.



*Great Public Schools for Every Child*

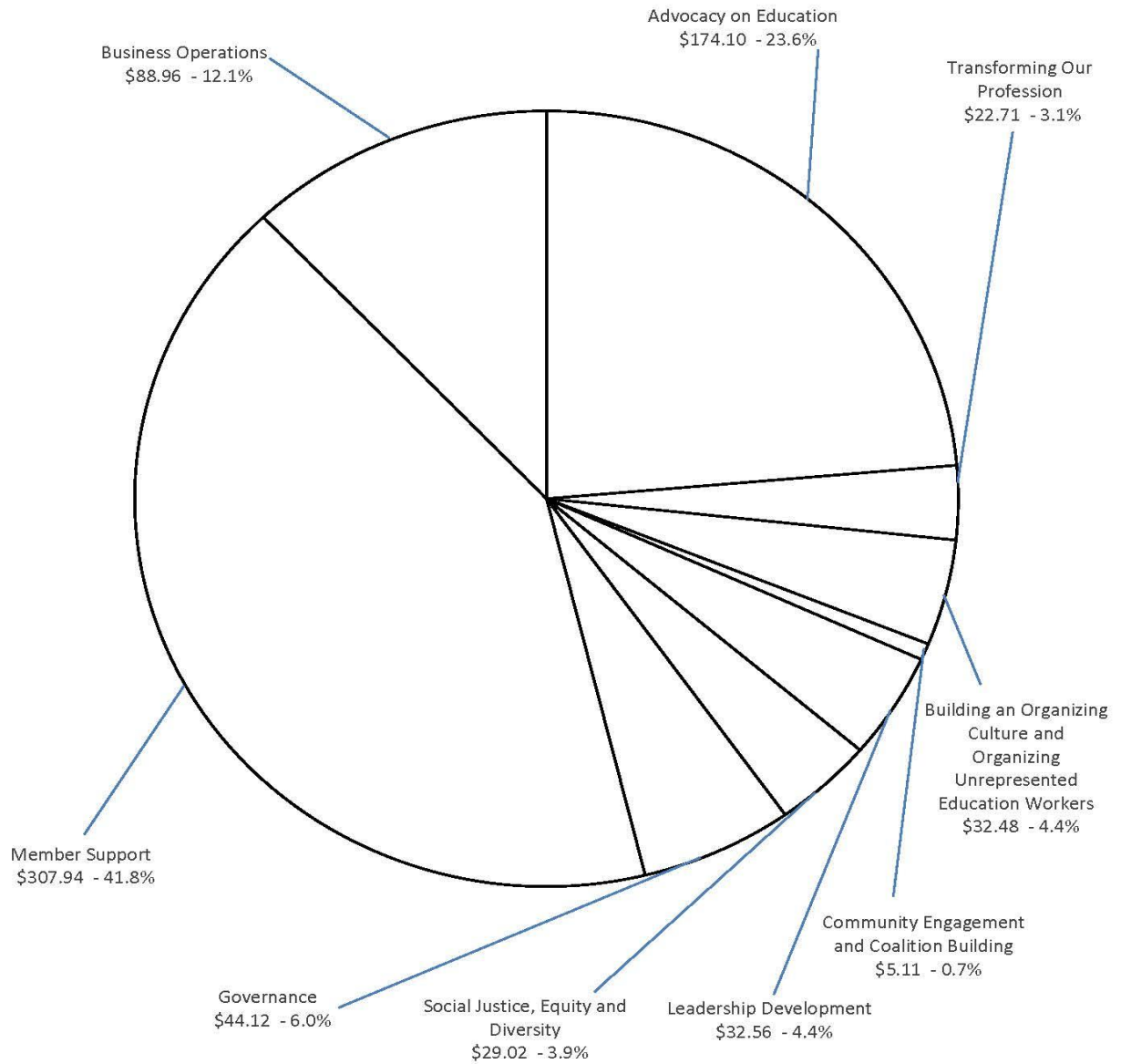
## **National Education Association**

1201 Sixteenth Street, N.W.  
Washington, D.C. 20036  
(202) 833-4000  
[www.nea.org](http://www.nea.org)

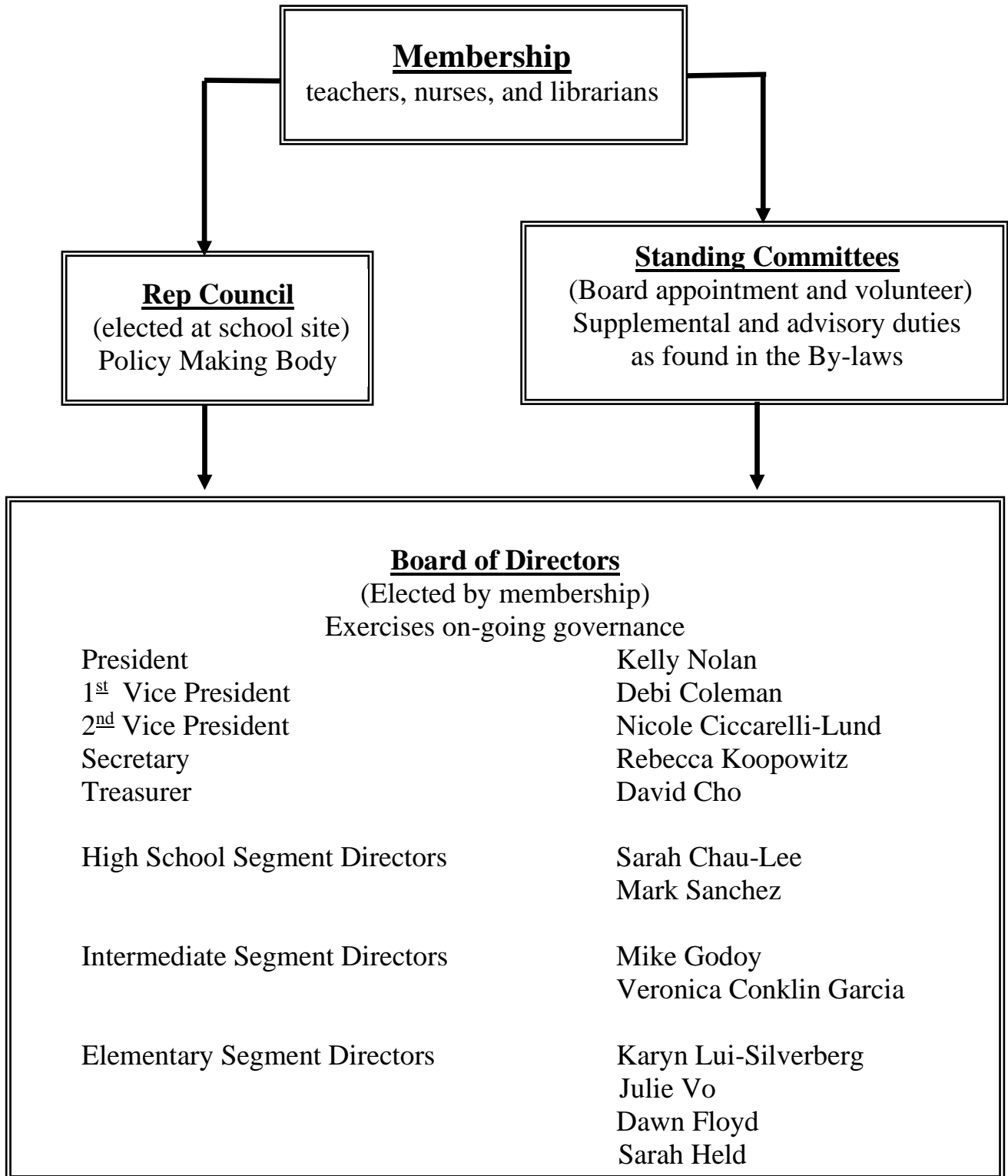
## Chart of Focus Areas Expenditures 2020-2021

NEA = \$200.00  
GGEA = \$180.00  
TOTAL \$1,117.00

**Your \$737 Dues Provide:**



# GGEA Leadership Structure



# GGEA in Action!!!

**THE ADVOCATE:** Member publication that helps communicate educational issues, relevant information, membership achievements, etc. Published on a biannual basis.

**ADNOTES:** Timely, pertinent information published on a “as needed” basis.

**BARGAINING:** GGEA bargains for all teachers; however, only members have the right to vote for ratification of the contract. The contract includes provisions for wages, benefits, and working conditions for all teachers, nurses, and librarians in GGUSD.

**GRIEVANCES:** Association representation provided in all areas within the scope of representation as defined in bargaining law. Includes contract maintenance and the formal grievance process.

**TRAININGS/WORKSHOPS:** GGEA holds these on a variety of issues: Rep/Principal Training, Maternity Workshop, Job Share/OPT Workshop, CalSTRS, The Standard ((CTA approved disability insurance). CTA/NEA workshops are also available to members.

**PROFESSIONAL ASSISTANCE:** GGEA has experienced staff to assist you with professional problems.

**COMMITTEE PARTICIPATION:** Members have the opportunity to participate on GGEA policy and service committees. They also have the opportunity to participate on textbook and curriculum consults with the district.

**RECOGNITION PROGRAMS:** GGEA recognizes its members through the following awards: WHO Award (We Honor Ours) for those who have made a significant contribution to education and teacher advocacy at the chapter level, I.M.A.D Award ( I Make A Difference Award) awarded by GGEA’s Human Rights Committee

**REPRESENTATION AT SCHOOL BOARD MEETINGS:** Association leaders attend the bi-monthly meetings.

**SCHOLARSHIPS:** GGEA currently awards a total of seven (7) scholarships: Four (4) to Garden Grove Unified School District Graduating Seniors, two (2) to Graduating Seniors of a Garden Grove Education Association (GGEA) member and one (1) Arlene Pavey Scholarship awarded to seniors that have the passion to pursue a career in education.

**LEGAL COUNSELING:** Members are referred to a law firm for a half hour consultation. The Firm only handles corporate, estate and family law.

**POLITICAL INVOLVEMENT:** The association actively works to elect School Board members who support the educational interests of Garden Grove teachers.

## CTA/NEA

**LIABILITY INSURANCE:** THE CTA/NEA Liability Insurance Policy provides teachers with job related civil liability protection in the amount of \$1 million per occurrence. The policy also offers reimbursement of attorney's fees for certain criminal and civil rights proceedings if found not guilty.

**DISCOUNTS:** Discounts are available for automobile purchasing and leasing, entertainment, airfare, furniture, tires, and amusement parks. For further information, contact CTA Special Services at 1-800-537-8491 or use the website at [www.tsaspecialservices.com](http://www.tsaspecialservices.com).

**ECONOMIC PROGRAMS:** NEA provides information on investments, travel, programs, Visa/MasterCard and Accidental Death/ Dismemberment Insurance

**STATE/NATIONAL PUBLICATIONS:** Members receive up-to-date information regarding educational issues through CTA's California Educator and NEA's NEA Today.

**INSURANCE:** The following insurance programs are available: Salary Protection, Life, Homeowners, Automobile, and Disaster/Earthquake.





## Get Involved with GGEA!

If you would like to serve on a Standing Committee, please fill out this form and send it back in to GGEA! (or email [president@ggea.org](mailto:president@ggea.org))

NAME \_\_\_\_\_ SCHOOL \_\_\_\_\_ EMAIL \_\_\_\_\_

I am interested in serving on the following GGEA Committees:

**ADVOCATE** - GGEA's award winning publication is always looking for writers. If you have a passion for writing, have publishing skills or would just like to learn how to put a newsletter together, this is the place for you! Help with the design of the GGEA website and work on the Facebook page as well.

**COMMUNITY ACTION** - Works to develop and strengthen family-school-community partnerships. The Committee works with H.O.P.E., sponsors the "Day of the Teacher" poster contest and many other activities to enrich our community.

**NEW EDUCATOR** - Provides support for the professional needs of new teachers, librarians and nurses. The committee plans the new educator get-togethers, workshops and roundtables on issues that are of concern to them specifically.

**HUMAN RIGHTS** - Focuses on providing members the opportunity to attend seminars and trainings on issues. This committee also works to raise awareness of members to human and civil rights issues. They also sponsor the GGEA IMAD award given to members monthly.

**INSTRUCTION AND PROFESSIONAL DEVELOPMENT** - Provide opportunities for members to meet and confer about the teaching profession. Will provide professional development for GGEA members.

**ORGANIZING** - Plan and implement activities that organize the membership. Increase memberships' awareness of educational and political concerns. Build unity among GGEA members.

**POLITICAL INVOLVEMENT (PIC)** - Works to protect the interest of public education through political involvement. Specifically, the PIC identifies potential School Board candidates who must believe in Public Education and the issues surrounding it. PIC also plans strategies to help elect GGEA endorsed School Board candidates.

**RETIREMENT** - Works to provide members information about retirement and retirement planning through roundtables, seminars, and share fairs. They also plan and host the Retirement tribute to honor teachers, teacher librarians and nurses who are retiring.

**RULES AND ELECTIONS** - Conduct all general elections and assist with any vote counts at Rep Council. Appointment by the President.

**SPECIAL EDUCATION** - works on issues regarding Special Education and arranges for workshops for all members. Develops resources for teaches who provide services for students with special needs.

This form is also available online at  
<http://goo.gl/forms/OMOXb0Yuog>

## **Frequently Asked Questions**

*There is a much more in-depth and extensive list of frequently asked questions at the GGEA website: [www.ggea.org](http://www.ggea.org).*

### ***When do I get paid?***

Paychecks are received the last working day of the month except in December. The December paycheck is received on the first working day of January.

### ***How long is the contractual workday?***

All teachers are required to be on campus 30 minutes before their first class and 15 minutes after their last class. This may be different for schools that bank time for collaboration schedules.

### ***What am I to do with discipline problems?***

Thorough planning and a variety of activities are successful in eliminating many of the minor problems of restlessness in a class. Nevertheless, a new teacher with few exceptions, will have some problems. It is usually experience that gives a variety of techniques to meet most situations.

The administrators in a building, particularly the assistant principal in the secondary schools, are responsible for the overall discipline of the school. The experienced teachers in the school are the best source of information on how to handle students and what office policy is. Your GGEA Association Representative will also be a good source of help.

### ***How long am I on probation?***

The first two years of employment are usually probationary contracts. Employment may only be terminated upon written notification by March 15<sup>th</sup> of each year. After the first day of your third year you will be on a permanent contract. There are other times where teachers may be kept on a temporary contract and can be released at the end of the year. Contact the Personnel Department for your exact status.

### ***If I need help or have any questions, to whom can I turn?***

The GGEA Association Representative at your school is always willing to help. If you prefer, you may call the Garden Grove Education Association at (714) 638-7480. There are full-time staff people prepared to help at 12966 Euclid Street, Suite #100, Garden Grove, CA, 92840.

# LEAVES

If you anticipate a leave, it is important to know what provisions exist for such leave. Please refer to Article 11-Leaves, in our Collective Bargaining Agreement (CBA) for more detailed information. An electronic copy of our CBA can be found at [ggea.org](http://ggea.org).

## **SICK LEAVE**

By 7:00 A.M. of your first day of absence - Notify substitute services online ([www.sub.ggusd.k12.ca.us](http://www.sub.ggusd.k12.ca.us)) or through the automated phone system at (714) 663-6310.

District assumes you will return the next day unless you tell them otherwise or call **by 1:00 P.M.** to indicate otherwise.

If you find yourself sick again the next day and have not notified the District, notify substitute services by 7:00 A.M. the next day.

Each year the District must provide you with written statement of your accumulated days of sick leave for verification (10 per year).

## **PERSONAL NECESSITY**

Employees are allowed up to 10 days of accumulated sick leave annually that may be used for personal necessity (i.e., reasons of compelling personal importance). If you need to use such leave, notify your principal that you will be taking personal necessity leave (*you need not give your PERSONAL reason*) at least 72 hours in advance **when possible**.

## **PREGNANCY/DISABILITY**

Employees may use accumulated sick leave for disabilities caused by pregnancy, miscarriage, childbirth, or recovery from childbirth (e.g., recovery from surgery). The length of such leave is determined by the employee and her physician.

## **MATERNITY**

Employees may take voluntary unpaid maternity leave for up to 1 year because of pregnancy, miscarriage, childbirth, or recovery from childbirth. The length of such leave is determined by the employee and the district.

## **OTHER LEAVES**

Other leaves specified in your contract include:

Bereavement	Jury Duty
Family Care Leave	Long Term
Family Illness	Military
Illness and injury	Sabbatical
Industrial Accident and Illness	

## **SALARY ADVANCEMENT DEADLINES** - (Article 12)

To receive a year's salary increment (i.e., vertical movement from one step to the next) a teacher must have worked in the District for 75% of the assigned duty days of the preceding school year.

To receive salary credit for completed course work units (i.e., horizontal movement from one column to the next), all course work, including District In-services Education, must be completed by the first workday. Official transcripts and/or records of in-services must be submitted to the Office of Personnel Services prior to November 1.

### Duty of Fair Representation

According to State law, the Association owes a Duty of Fair Representation in all aspects of the collective bargaining process to each and every member of the bargaining unit it represents whether they are Association members, fee payers or religious objectors.

Those duties are:

- **Duty** to represent all bargaining unit members
- **Duty** to negotiate on behalf of all unit members and consider non-member views concerning negotiations
- **Duty** to be familiar with the contract
- **Duty** to advise employees of their contractual rights
- **Duty** to process a grievance
- **Duty** to investigate grievances
- **Duty** to comply with contractual time limits for processing a grievance
- **Duty** to notify a grievant of Association decisions
- **Duty** to competently present an arbitration case (... if your Board of Directors decides to go to arbitration)
- **Duty** to allow a grievant to have his or her attorney observe at arbitration proceedings

See the

**GGEA/GGUSD Contract:**

### **Article 5 Grievance Procedure**

Review the entire article (Red Book page 8). Become particularly familiar with the process timelines.

- 5.2 Definitions
- 5.3 Protocol
- 5.4 Procedural Steps
  - Level One
  - Level Two
  - Level Three
  - Level Four (5.5 Arbitration)
- 5.6 Rights of Employees to Representation

■▶ **Watch the Timelines!!**

■# **Contact GGEA Executive Director or Grievance Committee Chair**



## **Is it a Gripe or a Grievance?**

**A grievance is an alleged violation of the contract.**



**Grievances are filed against management... not other bargaining unit members.**

### The Association Rep's Role is to ...

- # *At the request of the unit member,* accompany him or her to meetings with management, as the GGEA Site Representative.
- \* *Remind unit members at your site to:*
  - Contact the Association Rep at the **first sign** of a problem
  - Keep all documents received from management - and don't write on them
  - Consult the Association Rep before signing or writing anything

### When a Bargaining Unit Member Asks You for Help

Before meeting with management, schedule a time and place where you can interview the unit member. Let the unit member tell his or her own story. When a unit member comes to you, he or she will probably be very stressed and emotional.

Be patient. Ask clarifying questions. Maintain strict confidentiality. Don't judge.

#### Get all the facts -

- Listen attentively
- Take notes
- Clarify ambiguous points
- Be objective
- Have the unit member write everything he or she can about the incident
- Get names, dates and places
- Collect all documentation and note date of receipt
- Be sure the unit member has copies of all documentation

#### AVOID INSUBORDINATION

If any bargaining unit member is *directed* by management to perform an action that violates the contract, he or she should do as directed, **and** advise an Association representative of the incident. Then grieve.

### Once you have all the information

Evaluate the situation.

### **Do you have a Gripe ... or a Grievance?**



### **If there is No Violation of the contract...**

**there is No Grievance.**

### **Contact the GGEA Executive Director or the Grievance Chair to discuss your thoughts on the matter.**

#### If you have a Grievance

- Read the Grievance Article of your contract carefully ... **follow the process to the letter!** (see *back*)
- **Be especially careful of timelines.**
- Use the proper form to write the formal grievance.
- Cite the contract article and section that has been violated.
- Make the narrative concise.
- State the remedy required.
- Be sure all dates are correct.

### If you have No Grievance ...

It doesn't mean that there is no legitimate problem for the bargaining unit member. It simply means that the grievance process is not the vehicle through which to resolve the situation.

#### Right to Representation

Every bargaining unit member has a legal right to representation at any time he or she believes that a meeting with management *may lead to a disciplinary action or will adversely affect his or her employment relationship.*

- The Employee must request representation.
  - The right exists only if the Employee reasonably believes that discipline could or would result.
  - If a request for representation is made, the District must:
    - Grant the request or
    - Offer the Employee the choice of continuing the meeting without a rep or
    - Have no meeting at all
  - The District is required to give employees advance notice of the subject of the meeting.
- The employee should be very clear that they are not refusing to have the meeting.

# **A CHECK LIST OF EVALUATION PROCEDURES**

GGEA members need to keep track of their Performance Evaluations to ensure that their contractual rights and benefits negotiated by GGEA are not lost or compromised. The following checklist should assist Association members in this effort.

## ***IS YOUR EVALUATION PROCEDURE ON TRACK?***

- \_\_\_\_\_ 1. **OCTOBER 1** -- (For Permanent Employees) Deadline for submittal of the Evaluation Form indicating the desired type of observation, i.e. one scheduled or two unscheduled observations.
  
- \_\_\_\_\_ 2. **DECEMBER 10** – 1<sup>st</sup> Observation deadline.
  
- \_\_\_\_\_ 3. **ALL YEAR** -- Employees shall be advised of what they do well and what needs to improve, as well as how to improve. Evaluators should be offering assistance to teachers needing improvement during this period, including specific recommendations, opportunities to observe other teachers, in-services/staff development training, and other District resources identified by the evaluator.
  
- \_\_\_\_\_ 4. **MARCH 15** -- Deadline to receive a Recommended Improvements Report. This Report must include a specific plan for correction, recommended timelines for action, follow-up by evaluators.
  
- \_\_\_\_\_ 5. **MAY 1** -- Deadline to hold an evaluation conference to review the wording of the final evaluation. The final evaluation shall reflect progress or lack thereof under the areas indentified in Section 7.1 and 7.5a of the Contract.
  
- \_\_\_\_\_ 6. **MAY 15** -- Deadline to receive written summary of the evaluation for signature by both parties.

### **FIRST AND SECOND YEAR EMPLOYEES:**

*All of the above procedures apply **PLUS***

- \_\_\_\_\_ 2. **ALL YEAR** -- Employees in the first or second year of employment must have at least two unscheduled 15 minute observations and one 45 minute scheduled observation. Unscheduled Observation reports and Scheduled Observation reports must be completed and received by the employee within five (5) work days. Reports must contain commendations and recommendations for improvement. Conferences must be held within ten (10) workdays of an observation.

# What Fosters a Good Observation?

How can an employee determine whether or not an evaluation observation is a good one? There are several standards by which to measure the quality of observations, as reflected below:

- Each individual being evaluated is informed about the purpose, nature and process of evaluation observation. Evaluators meet early in the year with their assigned teachers to explain how observations will be conducted; to share forms that will be used, and to discuss concerns teachers may have about the observation. **Good communication** between the observer and teacher is maintained throughout the evaluation process.
- The actual observation is conducted unobtrusively and with as little disruption of the normal routine as possible. Scheduled observations are conducted when scheduled or, if canceled, are rescheduled at a mutually agreed upon time. There is respect on the part of the evaluator for the employee's time and effort and **all observations, whether formal or informal, result in feedback to the employee.**
- Observers learn to look at the classroom in the ways defined through good teaching practices, teacher goals, and the observation instruments so events are recorded reliably. **The observation yields accurate insight into matters of concern to both the teacher and the evaluator.**
- **The timing of observations is planned to ensure fair and reliable sample of classroom activities and teaching practices.** Pre-observation conferences are held to help both the evaluator and the teacher discuss what the teacher plans to have happen and what is expected of students, as well as to identify any particular concerns either party might have observed.
- **The data obtained during the observation is used positively and constructively to enhance and improve instruction and student learning.** Criticisms are professionally communicated with suggestions and alternatives being offered for growth and improvement. Suggestions for improvement are specific; assistance is offered, and the evaluator re-visits the classroom to see if the improvements are being implemented successfully. If there is still need for improvement, then evaluator and teacher can work as partners to accomplish that improvement.
- **Timelines and procedures in the GGEA-GGUSD agreement honored and followed.**

GGEA believes that every teacher needs to be evaluated properly, fairly, regularly, and provided feedback on his/her performance. Members experiencing difficulties with evaluation, or who are unsure of what to expect in the process, should contact their GGEA Rep at the school site for assistance.

## **INDIVIDUAL PERSONNEL FILES**

School districts are required to maintain personnel files on all employees in the district. Materials in personnel files that may serve as a basis for affecting employment status must be made available for inspection by the employee involved. Materials not accessible for inspection include reports or records obtained by the District before the person's employment, materials prepared by identifiable examination committee members, or materials obtained in connection with a promotional examination.

**Information of a derogatory nature, except as mentioned above, shall not be entered in a personnel file unless and until the employee is given notice concerning such and is given an opportunity to review and comment thereon.**

An employee has the right to comment in writing on the derogatory materials, and such comments are to be attached to and filed with the material. A request to review the materials in the personnel file shall be made at a time when the employee is not actually required to be on duty. The personnel file is solely the property of the district and is not shared with other districts. It will not follow the employee if hired in a new district.

Immediate supervisors, including principals, keep a working employee file at the school. These files shall contain only the current evaluative data and those materials found in the District files. These files are not open to review.

**Further, evaluative data shall not include allegations by anyone, unless the allegations have been investigated and confirmed as fact by the District.** Your evaluation should be based on information gathered through actual observations, conferences, job descriptions, and firsthand knowledge of your total performance. You are to receive a copy of each entry into your personnel file, signed and dated by the evaluator. In no case may evaluations be used as a basis for discipline short of dismissal proceedings.

Should you have any questions or need advice on how to proceed with these regulations, please contact the GGEA office for assistance.



# Reporting Suspected Child Abuse

Child abuse is an act of omission or commission that endangers or impairs a child's physical or emotional health and development. Child abuse is everyone's business. It is a valid public concern, and the responsibility to report it is not optional; **it is mandatory**. Educators probably have the best opportunity to identify a problem before it becomes a statistic. The major legal responsibilities of school personnel or childcare custodian are:

1. To identify incidents of suspected child abuse
2. To comply with laws (PC1166a) requiring reporting of suspected abuse to the proper authorities

Determining whether or not the suspected abuse actually occurred is not the responsibility of the educator. Such determination and follow-up investigation will be made by a child protective agency. The responsibility of the educator is to report suspected abuse, not substantiate it. The duty to report child abuse is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties. Internal procedures to facilitate reporting and apprise supervisors and administrators of reports may be established.

## **Penal Code 11167 Provides:**

1. A telephone report of suspected child abuse shall include the full name of the person making the report, the name and location of the child, the nature and extent of the injury, and any other information, including information that led such person to suspect abuse, with a written follow-up report submitted within 36 clock hours to Child Protective Services and the local law enforcement.
2. Information relevant to the incident of child abuse may also be given to an investigator from a child protective agency that is investigating the case.
3. The identity of all persons who report this article shall be confidential and disclosed only by the court order or between child protective agencies or the probation department.

## **Immunity of Reporting Persons (Penal Code 11172a):**

Persons required to report, such as educators, are not liable for civil damages nor criminal prosecution for reporting child abuse as required by law, unless it can be proven that a false report was made, and that the person knew or should have known that the report was false.

# AVOIDING CHARGES OF SEXUAL MISCONDUCT BY TEACHERS

The term “sexual harassment” has become a catchall phrase for any type of unwelcome sexual conduct. But the term has certain legal implications, which have been addressed primarily in the employment context.

For educators, sexual misconduct has two distinct contexts: the first pertains to interaction with colleagues, while the second concerns interaction with students. The following checklist focuses on the more complicated parameters of appropriate conduct between teachers and students.

## Checklist

- Remember: if you believe any conduct on your part may be viewed as questionable, you should not engage in that conduct.
- Do not flirt with students
- Avoid physical contact with students in middle or high school. Exercise great care when engaging in physical contact with any student.
- Be especially sensitive when dealing with prepubescent females.
- Avoid the situations that most often lead to allegations of sexual misconduct:
  - If you meet with a student alone, try to ensure the setting is not too private. Keep doors and blinds wide open.
  - Do not drive students anywhere, except to and from a sanctioned school event.
  - Be careful if socializing with students outside the school environment. If you do socialize with students, do so in a public setting and be sure that other adults are present at all times.
- Exercise caution in emailing a student or giving a student cards or gifts.
- **Remember, you can lose your credential for engaging in sexual conduct with a student of any age.**

## CORPORAL PUNISHMENT

California law prohibits corporal punishment. Corporal punishment means “the willful infliction of physical pain on a pupil.” It does **not** include reasonable and necessary actions for self-defense, to quell a disturbance, to prevent injury to others or damage to property, or to remove dangerous weapons from students.

*Ed. Code 49000, 490001; PEN. Code 11165.4.*

## WHAT TO DO IF AN ALLEGATION OF SEXUAL MISCONDUCT IS MADE

It is not uncommon that the individual being accused of sexual misconduct is the last to find out. If you are approached by someone who wants to ask you questions, you have a right to inquire as to the purpose of the questioning. Ask them if they are conducting an investigation. If they are, ask them what and whom they are investigating. Ask them if they are seeking information that could result in disciplinary action against you.

If you are the subject of the investigation, or the investigation could result in disciplinary action against you, you are entitled to representation. Answer no questions. Immediately call the GGEA Office and explain that you are the subject of the investigation and that you are in need of assistance. It is important to understand that the GGEA staff does not have an attorney/client relationship with you. Therefore, it is best that you reveal no more information to the GGEA staff than is necessary to reflect your need for assistance. Revealing the fact that you have been accused of or are being investigated for sexual misconduct is enough. Information you give to an attorney in confidence is protected information. The attorney cannot be compelled to testify against you regarding such protected information. Since union staff has no such privilege, GGEA staff can be subpoenaed to appear at trial and testify against you concerning all information you revealed to them. Save your side of the story for your attorney!

The period following an allegation of sexual misconduct can be the worst time in a person's life. It can involve action and investigation by the Department of Social Services, the school district, and the police. The guidelines here can help you avoid such a tumultuous experience. And if you ever face an allegation of misconduct, they can help you preserve your reputation and your livelihood. The point of these guidelines is not to instill fear, but rather to raise your level of consciousness by making you sensitive to a course of conduct that can leave you open to an allegation of sexual misconduct. **Think ahead!**